

1 Reporting of Scores

Your scores are automatically reported to the Arizona Department of Education. The Arizona institution(s) listed receive your scores as you indicated during registration.

2 Status

If you meet the passing score for a subtest, you will receive a "Passed" status. To pass the entire test, you must receive a "Passed" status for each subtest.

3 Objective- and Subarea-Level Reporting

This section provides information about the number of selected-response questions associated with each objective and subarea, as well as the percentage of those questions that you answered correctly.

4 Performance Graph

Your performance on each objective is indicated by the graphic display. This information may help you understand your areas of strength and weakness. Interpret this information with caution since each objective includes a relatively small number of items.

5 Subtest History

This section lists your status of each subtest and the date you passed the subtest, if applicable. Each subtest you have not yet taken is noted as "Not Yet Taken," and each subtest you have not yet passed is noted as "Not Yet Passed."

ARIZONA EDUCATOR PROFICIENCY ASSESSMENTS®

Individual Score Report
Administration Date: December 2, 2020

SSN: XXX-X0-0000

1 ->

Your results will be reported to the Arizona Department of Education and the following Arizona institution you indicated on your registration:

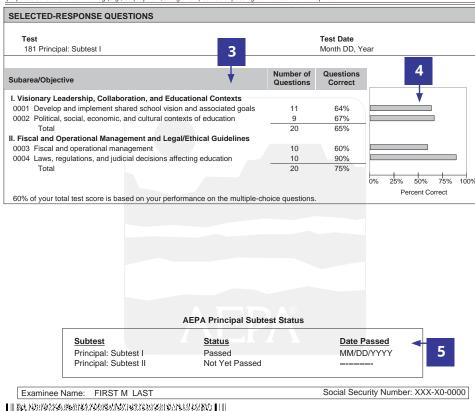
Xxx Xxxxxx Xxxxxxx - Xxxxxx

Test: 181 Principal: Subtest I
Status: Passed

FIRST M LAST 123 SAMPLE DRIVE

ANYTOWN, ST 00000

The Arizona Educator Proficiency Assessments (AEPA) were developed specifically for use in teacher credentialing. To preclude the use of AEPA scores for purposes other than credentialing (e.g., employment, assignment) scores of passing candidates are not reported.



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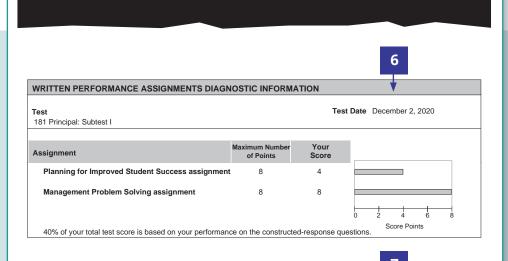


6 Written Performance Assignment Score(s)

This section includes the maximum number of points you can earn on each written performance assignment on the test and your assigned score on each response.

Written Performance Assignment Score Point Description(s)

Scorers judge the overall effectiveness of each response using a score scale and a set of performance characteristics. This section includes a description of your assigned score for each response. Refer to the study guide for more information.



WRITTEN PERFORMANCE ASSIGNMENTS Score Information

Planning for Improved Student Success assignment

A limited knowledge and understanding of the content.

- The purpose of the assignment is partially achieved.
- . There is a limited, possibly inaccurate or inappropriate application of content knowledge.
- . The supporting evidence is limited; there are few relevant examples.
- The response reflects a limited, poorly reasoned argument in relation to the assigned topic.

Management Problem Solving assignment

A thorough knowledge and understanding of the content.

- · The purpose of the assignment is fully achieved.
- There is a substantial, accurate, and appropriate application of content knowledge.
- · The supporting evidence is strong; there are high quality relevant examples.
- The response reflects an ably reasoned argument in relation to the assigned topic.

Examinee Name: FIRST M LAST

nis barcode contains unique candidate information.

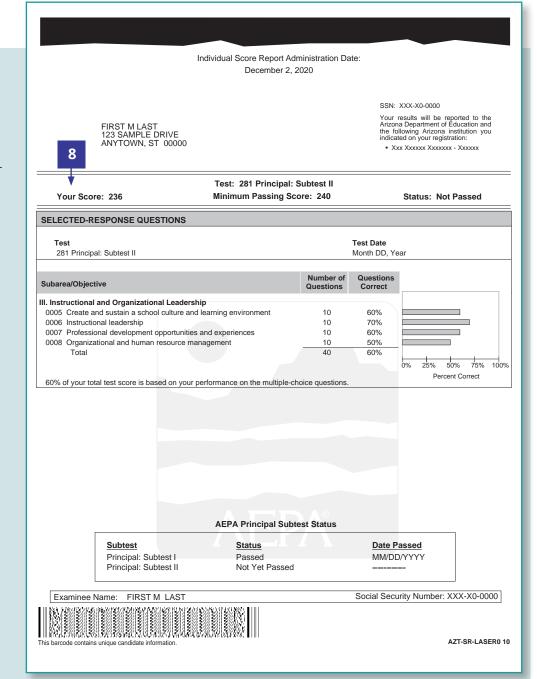
AZT-SR-LASER0 10

Social Security Number: XXX-X0-0000



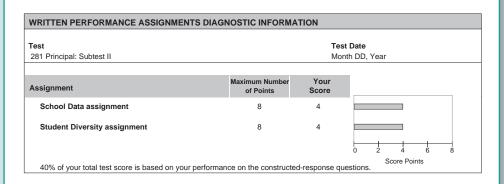
8 Scaled Total Test Score

If you did not meet the minimum passing score for a subtest, your numeric score will be reported and you will receive a "Not Passed" status. Each score is based on your performance on the entire subtest: the number of selected-response questions you answered correctly and/or any performance assignment score(s).





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WRITTEN PERFORMANCE ASSIGNMENTS Score Information

School Data assignment

A limited knowledge and understanding of the content.

- . The purpose of the assignment is partially achieved.
- · There is a limited, possibly inaccurate or inappropriate application of content knowledge.
- The supporting evidence is limited; there are few relevant examples.
 The response reflects a limited, poorly reasoned argument in relation to the assigned topic.

Student Diversity assignment

A limited knowledge and understanding of the content.

- The purpose of the assignment is partially achieved.
 There is a limited, possibly inaccurate or inappropriate application of content knowledge.
- The supporting evidence is limited; there are few relevant examples.
 The response reflects a limited, poorly reasoned argument in relation to the assigned topic.

Examinee Name: FIRST M LAST

Social Security Number: XXX-X0-0000



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